

Thursday, November 16, 2017

Write In Your Agenda:

CW:

- Review More About Mass Movement.
- Mineral Madness Notes.
- Treasures of the Earth Activity

HW:

- Study for Weathering, Erosion, and Deposition Quiz on Monday, November 20.

Write In Your Monitoring Log:

Response to Warm-Up:


Have you ever seen a real life example of physical/mechanical weathering outside of school? What was it and what did it look like?

You will need:

- Pencil.
- Agenda.
- Monitoring Log.
- More About Mass Movement sheet. (from yesterday)

Learning Goal and Scale

TSW understand the evidence that shows the Earth has changed over geologic time including weathering, erosion, & deposition.

4	In addition to score 3, the student can help teach or mentor his/her peers and construct real world connections to his/her learning.
3 	TSW understand the evidence that shows the Earth has changed over geologic time including all of the following: <ul style="list-style-type: none">o Weatheringo Erosiono Depositiono Cyclical connections between the geologic evidence
2	TSW understand the evidence that shows the Earth has changed over geologic time (including 2 of the 3 requirements): <ul style="list-style-type: none">o Weatheringo Erosiono Deposition
1	TSW understand the evidence that shows the Earth has changed over geologic time (including 1 of the 3 requirements): <ul style="list-style-type: none">o Weatheringo Erosiono Deposition
0	Even with help, the student experiences no success.

Socrative student

(<https://b.socrative.com/student/>

Room:

AWYIVSGU

Exit Question #3

What is the definition of a mineral?